

# An invitation to play



## Context

Reception class - Autumn 1. After reading 'The Button Box' linked to White Rose Maths, children noticed buttons on their coats and cardigans. Discussion was sparked around the similarities and differences between the children's buttons! An invitation that promotes dialogue, ideal for the start of the Reception Year and aids informing starting points.



## Enhancements:

Button stamps, a variety of buttons

## Possible curriculum links:

3-4 Mathematics - Sensitively support and discuss questions like: "What is the same and what is different?"

Children in Reception will be learning to:

Mathematics - Model comparative language using 'than' and encourage children to use this vocabulary. For example: "This button is larger than that button."

Physical development - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.



## Suggested Vocabulary

Match, a pair, swirl, pattern, repeat, different, the same, large, small, shape, bumpy, smooth, thick, thin, alike, similar, thread, cotton, needle, colour, colours, than.

